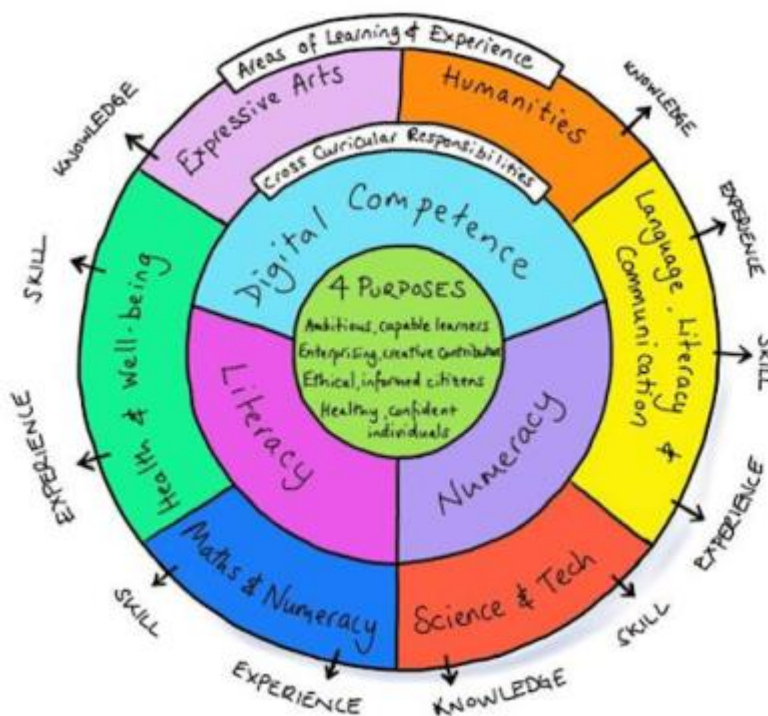


# Year 7 Curriculum @ HHS

Improving education is our mission. Nothing is so essential as universal access to, and acquisition of, the *experiences, knowledge* and *skills* that our young people need for employment, lifelong learning and active citizenship. Hawthorn High School has been proactive in planning for the Curriculum for Wales.



Guidance on the **New Curriculum for Wales** is included in this pack. At the centre of our curriculum at Hawthorn are the **Four Purposes** which are underpinned by the **Six Global Contexts**. At the heart of our curriculum are the cross curricular responsibilities of

**Literacy, Numeracy and Digital Competence.** These form our shared vision and aspiration for every child and young person. In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance and misinformation, and encourage critical and civic engagement.

Autumn Term - Transition	Spring Term	Summer Term
<b>Identities and Relationships</b> Who we are; an inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>Globalization and Sustainability</b> How we organize ourselves; an inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>Scientific and Technical Innovation</b> How the world works; an inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
What is it like to be human?	What is within our power to create change?	How do we understand the world in which we live?
Autumn Term	Spring Term	Summer Term
<b>Fairness and Development</b> Sharing the planet; an inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	<b>Orientation, Time and Space</b> Where we are in place and time; an inquiry into orientation in place and time; personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	<b>Personal and Cultural Expression</b> How we express ourselves; an inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
How equal are we really?	What is the 'When' and 'What' in life?	What is the nature and purpose of creative expression?

## The Global Dimensions.



Our school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it. Our curriculum promotes collaboration through 'Big Questions' and cross-disciplinary planning, learning and teaching, both within and across Areas.

This will enable learners to build connections across their learning and combine different experiences, knowledge and skills.

